

DEGREES, CERTIFICATES, AND TRANSFER PREPARATION INFORMATION

EARLY CHILDHOOD EDUCATION

Students in Early Childhood Education will be trained to supervise and provide care and learning experiences for infant through eight-year-old children in a variety of early childhood settings. Early childhood education professionals adhere to the guidelines as well as the Professional Code of Ethics of the National Association for the Education of Young Children (NAEYC) providing developmentally appropriate learning opportunities for the enhancement of the physical, intellectual, social, emotional and creative domains of young children.

The Early Childhood Education academic and career path focuses on educational practices that emphasize interpersonal relationships, cultural diversity, child-centered curriculum and the inclusion of children with special needs in all educational opportunities.

The Early Childhood Education academic and career path major follows a natural progression that allows students to move from short to long-term educational goals: preparation for the state Children's Center Permit, fulfillment of post-certificate Professional Development, completion of advanced California Career Ladder courses (including paired specialization courses as well as the California State Mentor course), completion of an Associate degree in Early Childhood Education – Career, Associate degree in Early Childhood Intervention assistant, Associate degree in Early Childhood Intervention Teacher, and transfer to a four-year institution.

Possible Early Childhood Education career goals include Early Childhood Education Teacher, Early Education Director, Early Childhood Intervention Assistant, Early Childhood Intervention Teacher, Family Home Child Care Provider, Private ECE Center Owner/Director, K through 12 Teacher, Early Childhood Special Education Teacher, K through 12 Special Education Teacher, Parent Educator, Early Childhood Education Instructor, Marriage Family and Child Counselor, Child-Life Specialist.

The Early Childhood Intervention Assistant program will prepare students for career placements in public and/or private early intervention and educational settings that serve typically and atypically developing young children. Specific jobs and responsibilities may include serving as an early childhood educator with a specialization in working with children with special needs, special education assistant for children birth to eight years of age, a one-to-one aide for a child (e.g., "inclusion facilitator"), classroom aide with expertise in special needs, or as an assistant to the early intervention team for infants birth to three years of age.

Grid for Early Childhood Education courses at California Community Colleges

Programs Offered

- Transfer Preparation
- Associate Degrees for Transfer (ADT)
 - Child and Adolescent Development *Students may satisfy the requirements of this degree with approved courses (which may be fewer units) taken at other California Community Colleges. The courses listed below are SMC courses. If completed entirely at SMC, the academic path requires 19 units.*
 - Early Childhood Education *Students may satisfy the requirements of this degree with approved courses (which may be fewer units) taken at other California Community Colleges.*

The courses listed below are SMC courses. If completed entirely at SMC, the academic path requires 27 units.

- Elementary Teacher Education. *Students may satisfy the requirements of this degree with approved courses (which may be fewer units) taken at other California Community Colleges. The courses listed below are SMC courses. If completed entirely at SMC, the academic path requires 53 units.*
- Associate Degrees
 - Early Childhood Studies
 - Early Intervention/Special Education Assistant (formerly Early Intervention Assistant)
 - Infant/Toddler Teacher
- Certificates of Achievement
 - Early Childhood Studies
 - Early Childhood Associate Teacher
 - Early Intervention/Special Education Assistant (formerly Early Intervention Assistant)
 - Elementary Teacher Education
 - Infant/Toddler Teacher
 - Nature-based Pedagogy
 - Transitional Kindergarten

Associate Degree Requirements

An Associate degree is granted upon successful completion of a program of study with a minimum grade point average (GPA) of 2.0 (C) in degree applicable coursework and a minimum of **60 degree applicable semester units**, including:

- Completion of the area of emphasis with a grade of C or higher in each course, or with a P if the course was taken on a Pass/No Pass basis, and the P is equal to a C or higher;
- Completion of one of the following general education patterns: SMC GE, CSU GE, or IGETC;
- Completion of the SMC Global Citizenship graduation requirement.

Certificate of Achievement Requirements

A Certificate of Achievement is granted upon successful completion of a program of study with a minimum overall grade point average (GPA) of 2.0 (C) and a **designated minimum number of units**, including:

- Completion of the area of emphasis with a grade of C or higher in each course, or with a P if the course was taken on a Pass/No Pass basis, and the P is equal to a C or higher;
- Completion of at least 50% of area of emphasis units at Santa Monica College. Department Chairs have the discretion to waive the 50% minimum units required at SMC to meet the major or area of emphasis. All major coursework must be completed with a "C" or better grade.

Catalog Rights

A student may satisfy the requirements of a degree that were in effect at any time of the student's **continuous** enrollment. Continuous enrollment means attendance in at least one semester (Fall or Spring) in each academic year.

Transfer Preparation

Many colleges/universities offer baccalaureate degrees in this field. Students planning to transfer to a four-year college or university should complete the lower-division major requirements and the general education pattern for the specific transfer institution. SMC has articulation agreements with the many UC and CSU campuses, as well as several private and out-of-state institutions.

Exact major requirements for UC and CSU campuses can be found online at assist.org.

A listing of private, nonprofit California colleges and universities can be found online at aiccu.edu. For articulation agreements between SMC and some of these institutions see smc.edu/articulation.

SMC offers the **Early Childhood Education Associate Degree for Transfer**. Students completing this degree are eligible for priority transfer admission consideration in the majors at many **California State University** campuses. In addition, students will be required to complete no more than 60 semester/90 quarter CSU units of coursework after transfer to complete the baccalaureate degree.

NOTE: Students considering transfer to a UC, private, or out-of-state school should consult a counselor BEFORE applying to transfer, as the transfer requirements may be different from those required for the Early Childhood Education AS-T.

The most current list of CSU campuses accepting this Associate Degree for Transfer is available online at CSU Associate Degree for Transfer Major & Campus Search

Child and Adolescent Development, Associate Degree for Transfer

The Child and Adolescent Development Associate Degree for Transfer provides a comprehensive understanding of a broad range of human development domains — including social, cognitive, physical, and culture — from birth through adolescence. The degree provides broad undergraduate preparation for students interested in child and adolescent care, as well as a variety of youth-related social service careers.

The degree is designed for students who intend to work with children, youth, and their families in social work, community-based settings, in preparation for elementary or secondary education services, counseling, developmental psychology, and nonprofit agencies.

This AA-T degree will prepare students for transfer to a similar CSU degree, as well as graduate study in disciplines such as child development, counseling, developmental psychology, and social work.

The Associate Degree for Transfer is designed to facilitate transfer admission to a CSU in a similar major. If you are considering transfer to a UC, private, or out-of-state school, consult a counselor regarding the transfer requirements of that institution.

Associate Degree for Transfer Requirements:

- Completion of 60 semester units or 90 quarter units of degree-applicable courses,
- Minimum overall grade point average of 2.0,
- Minimum grade of “C” (or “P”) for each course in the major, and
- Completion of IGETC and/or CSU GE-Breadth

Program Learning Outcomes: Upon completion of the program, students will be able to assess how socialization and culture impact the lives of children and families. Students will also be able to evaluate different perspectives that affect the growth and socialization experiences of infants, children, and adolescents, as well as able to examine the physical, social-emotional, cognitive, language, and cultural influences on development.

Area of Emphasis: (19 units)

Required Core Courses: (16 units)

ECE 11, Child, Family and Community (3)
MATH 54, Elementary Statistics (4)

PSYCH 1, General Psychology (3)

PSYCH 11, Child Growth and Development (3)

PSYCH 19, Lifespan Human Development (3)

List A: Select 1 course from the following: (3 units)

(It is highly recommended that students take ECE 46)

AHIS 11, Art Appreciation: Introduction to Global Visual Culture (3)

ANTHRO 2, Cultural Anthropology (3)

BIOL 3, Fundamentals of Biology (4)

DANCE 5, Dance History (3)

ECE 46, Infant and Toddler Development (3)

ECE 64, Health, Safety, and Nutrition for Young Children (3)

HEALTH 10, Fundamentals of Healthful Living (3)

HIST 33, World Civilizations I (3)

MUSIC 30, Music History I (3)

MUSIC 31, Music History II (3)

MUSIC 32, Appreciation of Music (3)

PHILOS 5, Contemporary Moral Conflicts (3)

SOCIOL 1, Introduction to Sociology (3)

SOCIOL 1 S, Introduction to Sociology - Service Learning (3)

SOCIOL 12, Sociology of the Family (3)

SOCIOL 34, Racial and Ethnic Relations in American Society (3)

TH ART 2, Introduction to the Theatre (3)

WGS 10, Introduction to Women's, Gender, and Sexuality Studies (3)

Early Childhood Education, Associate Degree for Transfer

The Santa Monica College AS-T in Early Childhood Education provides students with a strong academic foundation in the field and prepares them for upper-division baccalaureate study. This coursework will satisfy most of the lower-division Early Childhood Education requirements at many institutions. This degree is intended for students who are interested in Early Childhood Education and are planning on transferring to a four-year university.

Early Childhood Education professionals adhere to the guidelines, as well as the Professional Code of Ethics of the National Association for the Education of Young Children (NAEYC) providing developmentally appropriate learning opportunities for the enhancement of the physical, intellectual, social, emotional, and creative domains of young children.

Completion of this degree will likely give the student priority admission consideration in the majors at many California State University campuses. In addition, the student will need to complete no more than 60 semester/90 quarter CSU units of coursework after transfer to complete the degree. Students considering transfer to a UC, private, or out-of-state university should consult a counselor before applying to transfer, as that institution's transfer requirements might be different from those required for the AS-T in Early Childhood Education.

The Associate Degree for Transfer is designed to facilitate transfer admission to a CSU in a similar major. If you are considering transfer to a UC, private, or out-of-state school, consult a counselor regarding the transfer requirements of that institution.

Associate Degree for Transfer Requirements:

- Completion of 60 semester units or 90 quarter units of degree-applicable courses,
- Minimum overall grade point average of 2.0,
- Minimum grade of “C” (or “P”) for each course in the major, and
- Completion of IGETC and/or CSU GE-Breadth

Program Learning Outcomes: Upon completion of the program, students will demonstrate the knowledge, skills, and dispositions to

meet the entry-level requirements for early childhood professionals working in programs regulated by the California Department of Social Services (Title 22). This degree is designed to meet the requirements for the California Child Development Teacher permit and satisfies the coursework required to transfer to a four-year institution.

Area of Emphasis: (27 units)

Required Core Courses: (27 units)

ECE 2, Principles and Practices of Teaching Young Children (3)
 ECE 11, Child, Family and Community (3)
 ECE 17, Introduction to Curriculum (3)
 ECE 19, Teaching in a Diverse Society (3)
 ECE 21, Observation and Assessment (4)
 ECE 22, Practicum in Early Childhood Education (5)
 ECE 64, Health, Safety, and Nutrition for Young Children (3)
 PSYCH 11, Child Growth and Development (3)

Elementary Teacher Education, Associate Degree for Transfer

The Associate in Arts in Elementary Teacher Education for Transfer is intended for students who plan to transfer and complete a Liberal Studies degree and / or a Multiple Subject Teaching Credential to prepare them for elementary school teaching. Successful completion of the AA-T in Elementary Teacher Education satisfies lower-division preparation for a degree in Liberal Studies.

The Associate in Arts in Elementary Teacher Education is geared towards students who plan to transfer to a bachelor's degree in Integrated Teacher Education, Liberal Studies or a similar major.

Students who seek to become teachers in primary, secondary, bilingual, or special education will find this as one possible pathway. This pathway focuses on building the knowledge, skills, and hopefully the disposition that prepare professionals to work with children grades TK to twelve.

In this program, students will learn how to promote healthy development and learning in individually, culturally, and linguistically responsive ways.

The Associate Degree for Transfer is designed to facilitate transfer admission to a CSU in a similar major. If you are considering transfer to a UC, private, or out-of-state school, consult a counselor regarding the transfer requirements of that institution.

Associate Degree for Transfer Requirements:

- Completion of 60 semester units or 90 quarter units of degree-applicable courses,
- Minimum overall grade point average of 2.0,
- Minimum grade of "C" (or "P") for each course in the major, and
- Completion of IGETC and/or CSU GE-Breadth

Program Learning Outcomes: Upon completion, students will be able to analyze models and methods of effective teaching, especially in relation to the needs of a diverse student body. Students will be able to describe the concepts and issues related to teaching diverse learners in today's contemporary schools. Students will demonstrate introductory subject matter competency for the Multiple Subject California Subject Examination for Teacher (CSET) Students will be able to evaluate elements of diversity and diverse learning styles in student populations and analyze how teachers and schools can promote learning for all students.

Area of Emphasis: (53 units)

Required Core Courses: (47 units)

BIOL 3, Fundamentals of Biology (4)
 CHEM 9, Everyday Chemistry (5)
 COM ST 11, Elements of Public Speaking (3)
 EDUC 12, Introduction to Elementary Classroom Teaching and Field Experiences (3)
 ENGL 1, Reading and Composition 1 (3)
 ENGL 18, Children's Literature (3)
 GEOG 11, World Geography: Introduction to Global Studies (*same as GLOBAL 11*) (3)
 GEOL 4, Physical Geology with Lab (4)
 HIST 11, United States History Through Reconstruction (3)
 HIST 33, World Civilizations I (3)
 MATH 41, Mathematics for Elementary School Teachers (3)
 PHYSCS 14, Introductory Physics with Lab (4)
 POL SC 1, American and California Politics (3)
 PSYCH 11, Child Growth and Development (3)

LIST A: Select 1 Course (3 units)

ENGL 2, Critical Analysis and Intermediate Composition (3)

LIST B: Select 1 Course (3 units)

AHIS 1, Western Art History I (3)
 AHIS 2, Western Art History II (3)
 AHIS 11, Art Appreciation: Introduction to Global Visual Culture (3)
 AHIS 17, Arts of Asia (3)
 DANCE 5, Dance History (3)
 MUSIC 30, Music History I (3)
 MUSIC 31, Music History II (3)
 MUSIC 32, Appreciation of Music (3)
 TH ART 2, Introduction to the Theatre (3)
 TH ART 5, History of World Theatre (3)

Early Childhood Studies, Associate Degree or Certificate of Achievement

Please note: This is NOT the CSU transfer degree. For details about the Early Childhood Education Associate in Science for Transfer (AS-T) to CSU, please see above.

The Early Childhood Studies program focuses on educational practices that emphasize interpersonal relationships, cultural diversity, child-centered curriculum, and the inclusion of children with special needs in all educational opportunities. The curriculum prepares students to teach or administer programs for young children, including private early childhood programs, public programs such as school district children centers, Head Start Programs, and Infant and School Age Programs. The Early Childhood Studies program is geared toward students wishing to prepare for employment in early childhood programs. Emphasis is placed in preparing students for early entry into the workforce. The program provides a sequential path that allows students to obtain the academic requirements for various state permits — Associate Teacher, Assistant Teacher, and Teacher. Students may build on the courses provided by the Early Childhood Studies program to later transfer. However, the AS-T in ECE is the recommended option for students desiring to transfer.

Program Learning Outcomes:

Use developmental theory and research to support children's learning across developmental domains (cognitive, social-emotional, physical).

Demonstrate skills (e.g. reflective listening, positive interactions) and abilities (e.g. collaboration, cultural, humility, empathy) required to build family, school, and community relationships that support children's development and learning.

Design culturally and developmentally appropriate environments and curriculum informed by developmental theory and analysis of observation and assessment data.

Demonstrate anti-bias and inclusive teaching practices to scaffold development and learning, guide behavior, engage in reflective practice, and communicate effectively with children, families, and colleagues.

Area of Emphasis: (30 units)

Required Core Courses: (24 units)

ECE 2, Principles and Practices of Teaching Young Children (3)
 ECE 11, Child, Family and Community (3)
 ECE 21, Observation and Assessment (4)
 ECE 22, Practicum in Early Childhood Education (5)
 ECE 45, Introduction to Children with Special Needs (3)
 ECE 64, Health, Safety and Nutrition for Young Children (3)
 PSYCH 11, Child Growth and Development (3)

Required Curriculum Courses; Select 2 courses from the following: (6 units)

ECE 4, Language and Literature for the Young Child (3)
 ECE 5, Math and Science for the Young Child (3)
 ECE 8, Creative Experiences – Art, Music and Movement (3)
 ECE 17, Introduction to Curriculum (3)

Early Childhood Associate Teacher, Certificate of Achievement

Students completing an Early Childhood Associate Teacher certificate are qualified to teach in a private child development program licensed under Title 22 of the Department of Social Services. It also fulfills the educational requirements for students seeking a California Child Development Permit Matrix at the Associate Teacher level issued by the California Commission of Teaching Credentialing. Students that desire to work in a early childhood setting are required to minimally complete these core classes.

Program Learning Outcomes:

Use developmental theory and research to support children's learning across developmental domains (cognitive, social-emotional, physical).

Demonstrate skills (e.g. reflective listening, positive interactions) and abilities (e.g. collaboration, cultural humility, empathy) required to build family, school, and community relationships that support children's development and learning.

Design culturally and developmentally appropriate environments and curriculum informed by developmental theory and analysis of observation and assessment data.

Area of Emphasis: (12 units)

Required Courses: (9 units)

ECE 2, Principles and Practices of Teaching Young Children (3)
 ECE 11, Child, Family and Community (3)
 PSYCH 11, Child Growth and Development (3)

Select 1 additional course from the following: (3 units)

ECE 4, Language and Literature for the Young Child (3)
 ECE 5, Math and Science for the Young Child (3)
 ECE 8, Creative Experiences – Art, Music, and Movement (3)
 ECE 17, Introduction to Curriculum (3)

Early Intervention/Special Education Assistant (Formerly Early Intervention

Assistant), Associate Degree or Certificate of Achievement

Early Childhood Education majors will be trained to supervise and provide care and learning experiences for children from infancy through eight years of age in a variety of early childhood settings.

Early Childhood Education professionals adhere to the guidelines as well as the Professional Code of Ethics of the National Association for the Education of Young Children (NAEYC), and provide developmentally appropriate learning opportunities for the enhancement of the physical, intellectual, social, emotional, and creative domains of young children.

The Early Intervention/Special Education Assistant program will prepare students for career placements in public and/or private early intervention and educational settings that serve young children with a range of developmental strengths, abilities, and needs. Specific jobs and responsibilities may include serving as an early childhood educator with a specialization in working with children with exceptionalities, a special education assistant for children from birth to eight years of age, a one-to-one assistant for children with exceptionalities (e.g., inclusion facilitator), a classroom assistant with expertise in special needs, or as an assistant teacher on an early intervention team serving infants and toddlers from birth to three years of age.

Program Learning Outcomes:

Use developmental theory and research and knowledge of best practices in early childhood special education to support learning for children across developmental domains (cognitive, social-emotional, physical).

Demonstrate skills (e.g. reflective listening, positive interactions) and abilities (e.g. collaboration, cultural humility, empathy) required to build family, school, and community relationships that support children's development and address the needs of children with disabilities or delays and their families.

Design culturally and developmentally appropriate environments, curricula, and curricular modifications and accommodations based on developmental theory and analysis of observation and assessment data and individualized education/family service plans.

Demonstrate anti-bias, inclusive, and individualized teaching practices and strategies to scaffold development and learning and guide the behavior of children with and without disabilities or delays, encourage in reflective practice, and communicate effectively with children, families, and colleagues.

Area of Emphasis: (33 units)

Required Courses: (33 units)

ECE 2, Principles and Practices of Teaching Young Children (3)
 ECE 11, Child, Family and Community (3)
 ECE 17, Introduction to Curriculum (3)
 ECE 21, Observation and Assessment (4)
 ECE 23, Practicum in Early Intervention/Special Education (5)
 ECE 45, Introduction to Children with Special Needs (3)
 ECE 46, Infant and Toddler Development (3)
 ECE 49, Curriculum and Strategies for Children with Special Needs (3)
 ECE 64, Health, Safety and Nutrition for Young Children (3)
 PSYCH 11, Child Growth and Development (3)

Elementary Teacher Education, Certificate of Achievement

The cross-disciplinary courses that are part of this certificate serve as an introduction to the field of teaching. Courses seek to inspire and prepare future educators to teach in urban classrooms and to learn essential professional knowledge, including professional teaching standards and ethics; to conduct fieldwork in order to learn how to meet the diverse needs of students and roles of the teacher; and to gain a foundation of knowledge across some of the disciplines that will be necessary for teaching elementary students. Students also develop critical reading, writing, and thinking skills that are pertinent to working in the era of standards-based classroom instruction.

Program Learning Outcomes: Upon completion of the program, students will demonstrate critical thinking skills, specifically in relation to a liberal arts curriculum, and demonstrate an understanding of content from the CA Common Core State Standards for Mathematics and English Language Arts.

Area of Emphasis: (18 units)

Required Courses: (18 units)

COM ST 11, Elements of Public Speaking (3)
 EDUC 12, Introduction to Elementary Classroom Teaching and Field Experiences (3)
 ENGL 1, Reading and Composition 1 (3)
 ENGL 18, Children's Literature (3)
 MATH 41, Mathematics for Elementary School Teachers (3)
 PSYCH 11, Child Growth and Development (3)

Infant/Toddler Teacher, Associate Degree or Certificate of Achievement

This program prepares students to work with infants/toddlers (0-36 months) enabling the student to assist a teacher in a public infant/toddler program or teach infants/toddlers in a private child care setting. In addition, students will develop skills to create respectful, reciprocal relationships that support, empower, and involve families in their children's learning and development.

Early Childhood Education professionals adhere to the guidelines as well as the Professional Code of Ethics of the National Association for the Education of Young Children (NAEYC) providing developmentally appropriate learning opportunities for the enhancement of the physical, intellectual, social, emotional and creative domains of young children.

Program Learning Outcomes:

Use developmental theory and research to support infant and toddler development across the domains (cognitive, social-emotional, and physical).

Demonstrate skills (e.g. reflective listening, positive interactions) and abilities (e.g. collaboration, cultural humility, empathy) required to build family, school, and community relationships that support infant and toddler development and learning.

Design culturally and developmentally appropriate environments and curriculum informed by development theory and analysis of observation and assessment data.

Demonstrate responsive, relationship-based teaching practices that support infant and toddler development and learning, guide behavior, are grounded in reflective practice, and adhere to legal and best practices and policies.

Area of Emphasis: (30 units)

Required Courses: (30 units)

ECE 2, Principles and Practices of Teaching Young Children (3)
 ECE 11, Child, Family and Community (3)
 ECE 17, Introduction to Curriculum (3)
 ECE 21, Observation and Assessment (4)
 ECE 22, Practicum in Early Childhood Education (5)
 ECE 32, Communicating with Families (3)
 ECE 46, Infant and Toddler Development (3)
 ECE 71, Infants and Toddler Education and Care (3)
 PSYCH 11, Child Growth and Development (3)

Additional Information: Child Development Permit Matrix (With Alternative Qualification Options)

This matrix was prepared by the Child Development Training Consortium. To obtain a permit application, visit childdevelopment.org or call 209-572-6080.

Assistant (optional)

Education Requirement:

OPTION 1:

6 units of Early Childhood Education (ECE)

or

Child Development (CD)

Experience Requirement: None

Alternative Qualifications:

OPTION 2:

Accredited HERO Program (including ROP)

Authorization: Authorizes the holder to care for and assist in the development and instruction of children in a child care and development program under the supervision of an Associate Teacher, Teacher, Master Teacher, Site Supervisor, or Program Director.

Five Year Renewal: 105 hrs. of professional growth*****

Associate Teacher

Education Requirement:

OPTION 1:

12 units of ECE/CD including core courses**

Experience Requirement: 50 days of 3+ hours per day within 2 years

Alternative Qualifications:

OPTION 2:

Child Development Associate (CDA) Credential

Authorization: Authorizes the holder to provide service in the care, development, and instruction of children in a child care and development program, and supervise an Assistant and an aide.

Five Year Renewal: Must complete 15 additional units toward a Teacher Permit. Must meet Teacher requirements within 10 years.

Teacher

Education Requirement:

OPTION 1:

24 units ECE/CD including core courses** plus 16 general education units* plus 6 specialization units, plus 2 adult supervision units

Experience Requirement: 175 days of 3+ hours per day within 4 years

Alternative Qualifications:

OPTION 2:

Associate degree or higher in ECE/CD or related field with 3 units of supervised field experience in ECE/CD setting

Authorization: Authorizes the holder to provide service in the care, development, and instruction of children in a child care and development program, and supervise an Associate Teacher, Assistant, and an aide.

Five Year Renewal: 105 hours of professional growth*****

Master Teacher

Education Requirement:

OPTION 1:

24 units ECE/CD including core courses**, plus 16 general education units*, plus 6 specialization units, plus 2 adult supervision units
Experience Requirement: 350 days of 3+ hours per day within 4 years

Alternative Qualifications:

OPTION 2:

B.A. **or** higher (does not have to be in ECE/CD) with 12 units of ECE/CD, plus 3 units of supervised field experience in ECE/CD setting

Authorization: Authorizes the holder to provide service in the care, development, and instruction of children in a child care and development program, and supervise a Teacher, Associate Teacher, Assistant, and an aide. The permit also authorizes the holder to serve as a coordinator of curriculum and staff development.

Five Year Renewal: 105 hours of professional growth*****

Site Supervisor

Education Requirement:

OPTION 1:

Associate degree (**or** 60 units) which includes: 24 ECE/CD units with core courses**, plus 6 administration units, plus 2 adult supervision units
Experience Requirement: 350 days of 3+ hours per day within 4 years, including at least 100 days of supervising adults

Alternative Qualifications:

OPTION 2:

B.A. **or** higher (does not have to be in ECE/CD) with 12 units of ECE/CD, plus 3 units of supervised field experience in ECE/CD setting;

or

OPTION 3:

Admin. Credential*** with 12 units of ECE/CD, plus 3 units supervised field experience in ECE/CD setting;

or

OPTION 4:

Teaching credential**** with 12 units of ECE/CD, plus 3 units supervised field experience in ECE/CD settings

Authorization: Authorizes the holder to supervise a child care and development operating as a single site; provide services in the care, development, and instruction of children in a child care and development program; and serve as a coordinator of curriculum and staff development.

Five Year Renewal: 105 hours of professional growth*****

Program Director

Education Requirement:

OPTION 1:

B.A. **or** higher (does not have to be in ECE/CD) including: 24 ECE/CD units with core courses**, plus 6 administration units, plus 2 adult supervision units

Experience Requirement: One year of Site Supervisor experience

Alternative Qualifications:

OPTION 2:

Admin. credential*** with 12 units of ECE/CD, plus 3 units supervised field experience in ECE/CD setting;

or

OPTION 3:

Teaching credential**** with 12 units of ECE/CD, plus 3 units supervised field experience in ECE/CD setting, plus 6 units administration;

or

OPTION 4:

Master's Degree in ECE/CD or Child/Human Development

Authorization: Authorizes the holder to supervise a child care and development program operating in a single site or multiple sites;

provide service in a care, development, and instruction of children in a child care and development program; and serve as coordinator of curriculum and staff development.

Five Year Renewal: 105 hours of professional growth*****

NOTE: All unit requirement listed above are semester units. All coursework must be completed with a grade of C or better from a regionally accredited college. Spanish translation is available.

**One course in each of four general education categories, which are degree-applicable: English/Language Arts, Math, or Science, Social Science, Humanities and/or Fine Arts.*

***Core courses include child/human growth and development, Child/Family/Community, or Child and Family Relations; and Programs/Curriculum. A student must have a minimum of three semester units or four quarter units in each of the core areas.*

****Holder of the Administrative Services Credential may serve as a Site Supervisor or Program Director.*

*****A valid Multiple Subject or a Single Subject in Home Economics.*

******Professional growth hours must be completed under the guidance of a Professional Growth Advisor. Call 209-572-6080 for assistance in locating an advisor.*

Nature-Based Pedagogy, Certificate of Achievement

This certificate provides a foundation in child development, highlighting nature, environmental education, and stewardship. It includes an exploration of a nature-based pedagogy continuum; from nature-focused activities through forest Kindergarten principles and practices, as well as strategies and resources to support children in developing and fostering a curiosity of the world around them. Cultural diversity and placed-based influences will be a focus.

Outdoor learning environments (OLEs) stimulate the diversity of children's play experience and contribute to their healthy development. Through observation and assessment opportunities, candidates will experience first-hand the outdoor learning environment; discovering skills and understanding required to create, manage, promote, and organize a quality outdoor learning environment for children.

Program Learning Outcomes: Upon completion of the program, students will demonstrate

1. How to assess early childhood outdoor learning environments.
2. Utilize benefit-risk assessment when introducing an outdoor learning experience.
3. Explain how having a quality early childhood outdoor learning environments can positively impact physical activity and healthy eating in young children.
4. Infuse early childhood education with environmental education learning opportunities.
5. Describe how outdoor environments and nature connection can support early childhood development.

Area of Emphasis: (22 units)

Required Courses: (22 units)

ECE 2, Principles and Practices of Teaching Young Children (3)

ECE 11, Child, Family and Community (3)

ECE 17, Introduction to Curriculum (3)

ECE 21, Observation and Assessment (4)

ECE 76, Children in Nature (3)

ECE 77, Nature: In, Out and Beyond (3)

PSYCH 11, Child Growth and Development (3)

Transitional Kindergarten, Certificate of Achievement

The goal of the Transitional Kindergarten certificate is to provide a strand of unit bearing curriculum specifically designed to meet the needs of current Transitional Kindergarten (TK) teachers as well as Multiple Subject credential holders needing the Early Childhood unit requirement to be a TK teacher.

Program Learning Outcomes:

Use developmental theory and research to support children's learning across developmental domains (cognitive, social-emotional, physical).

Demonstrate skills (e.g. reflective listening, positive interactions) and abilities (e.g. collaboration, cultural humility, empathy) required to build family, school, and community relationships that support children's development and learning.

Design culturally and developmentally appropriate environments and curriculum informed by developmental theory and analysis of observation and assessment data.

Develop/align the transitional kindergarten curriculum to the California Preschool Learning Foundations.

Area of Emphasis: (24 units)

Required Courses: (24 units)

- ECE 2, Principles and Practices of Teaching Young Children (3)
- ECE 24, Preschool and Early Primary Development (3)
- ECE 25, Assessment in Transitional Kindergarten and Kindergarten (3)
- ECE 26, CA Preschool Foundations and Frameworks 1 (3)
- ECE 27, CA Preschool Foundations and Frameworks 2 (3)
- ECE 28, Practicum in Transitional Kindergarten Teaching (3)
- ECE 29, Reflective Practice Seminar (3)
- ECE 30, Strategies for Working with Challenging Behaviors (3)