

# DEGREES, CERTIFICATES, AND TRANSFER PREPARATION INFORMATION

## ENGLISH AS A SECOND LANGUAGE (ESL)

The ESL Department Certificate program is designed to prepare English Language learners (ELLs) for the academic rigor of transfer-level English (English 1 or English 1+28). Students completing this certificate have achieved academic English reading and writing skills at an advanced, post-secondary level. To earn a certificate, students must complete the required courses as listed with a minimum grade of "C." 100% of course work must be completed at Santa Monica College.

### Programs Offered

- English as a Second Language (ESL)

### Department Certificate Requirements

A Department Certificate is granted upon successful completion of a program of study with a **designated minimum number of units**, including:

- Completion of the area of emphasis with a grade of C or higher in each course, or with a P if the course was taken on a Pass/No Pass basis, and the P is equal to a C or higher;
- Completion of at least 50% of area of emphasis units at Santa Monica College. Department Chairs have the discretion to waive the 50% minimum units required at SMC to meet the major or area of emphasis. All major coursework must be completed with a "C" or better grade.

Note: Department Certificates are not noted on student transcripts. Students must submit a petition to the relevant academic department to be awarded a Department Certificate.

## ESL, Department Certificate

**Program Learning Outcomes:** Upon completion of the ESL Department Certificate program, students will demonstrate advanced level competence in English language skills of reading and writing at the post-secondary level. Students will be able to identify main ideas and specific details in a text; paraphrase and/or summarize information from a text in writing; read academic and literary material critically to identify main ideas, supporting details, audience, tone, and purpose in preparation for writing; plan, compose, and revise a multi-paragraph essay containing a variety of sentence types, appropriate vocabulary, accurate grammar, and reference information from assigned source materials under time constraints; employ a writing process that leads to a well-supported, multi-paragraph essay (or mini-research paper) synthesizing a variety of sources (including course and outside material) and establishing a strong, well-developed point of view in response to a given prompt.

### Area of Emphasis (8 units)

#### Required Courses:

ESL 19A, English Fundamentals 1 (4)

ESL 19B, English Fundamentals 2 (4)